

Job Title:	Primary Teacher		
Department:	Education	Section:	Infant Junior School & Camp Education
Reports to:	Principal of Primary		
Grade:	Falkland Islands Government Grade C	Job Code:	
Job Purpose:			
To teach primary aged pupils at the Infant / Junior School and Camp Education (IJS&CE)			
Job Facts & Figures:			
The Infant Junior School and Camp Education is a 3-11 years school with approximately 320 students on roll. Teaching and learning at the school follows the Early Years Foundation Stage Curriculum and National Curriculum for England, which are enhanced by local content. Children take standard assessment tasks at the end of Key Stage 2. The school includes small rural schools and a 'travelling teacher' service			
Main Accountabilities:			
<ul style="list-style-type: none"> To carry out the professional duties of a teacher as detailed in the Teachers' Standards in order to maintain high professional standards. To implement agreed school policies and work to the school aims as outlined in the School Improvement Plan Maintain a positive, challenging and effective learning environment To carry out all other reasonable duties assigned by the Principal or Executive Headteacher. Participate in staff meetings, consultation and open evenings and other school-based activities which may take place outside of the teaching day and participate in and/or contribute to extra-curricular activities. To produce all documentation in a timely manner 			
Professional Development			
<ul style="list-style-type: none"> Develop and manage a curriculum area and contribute any relevant INSET. A commitment to own and others' CPD and willingness to share good practice. 			
Teaching and Curriculum			
<ul style="list-style-type: none"> Ensure the best possible progress and academic outcomes for pupils through planning and delivering engaging and differentiated lessons to a high standard on a daily basis Contribute to the development of a broad and balanced curriculum. Effectively manage the classroom and pupil behaviour in order to facilitate learning for all Have an in depth knowledge of the National Curriculum for England or the Early Years Foundation Stage curriculum (or both) To teach lessons by telephone/computer, if necessary (settlement / travelling teacher) 			
Monitoring and Assessment			
<ul style="list-style-type: none"> Monitor, assess and record children's attainment within agreed timescales, analyse assessment data to provide effective developmental feedback, inform future teaching and set targets for further development to raise pupil standards Provide regular reports to parents and SLT about progress made and next steps Provide all documentation in a timely manner Adhere to school's policy and expectations for the marking, assessment and feedback of children's work Set challenging targets based on prior attainment, and evaluate outcomes 			

Job Title:	Primary Teacher
Main Accountabilities (continued):	
<p>Inclusion</p> <ul style="list-style-type: none"> • A commitment to inclusion. • To liaise with the SENCO & other relevant professionals in order to develop appropriate approaches to SENDs within the classroom and support interventions for pupils <p>Relationships</p> <ul style="list-style-type: none"> • To interact on a professional level with colleagues, establishing and maintaining productive relationships with them in order to promote mutual understanding in respect of the needs of the Primary sector. • To maintain strong relationships with parents and other stakeholders. This includes following school policies on reporting to parents on development, progress and attainment of their children. • To effectively manage the deployment of support staff for greatest impact on pupil outcomes. <p>Pastoral</p> <ul style="list-style-type: none"> • To be responsible for the associated pastoral and academic care and administrative duties in respect of the children in the assigned class as well as the general responsibilities in the school as agreed by the Principal. • Safeguard pupil health and well-being both when they are on the school premises and when they are engaged in school activities off site, including strict adherence to policies and procedures for outdoor and adventurous activities • Depending on whether based in Stanley or in Camp, to contribute to the wider school, settlement or family life, including organising and running extracurricular activities or clubs. • To know and follow safeguarding procedures. <p><i>The job description is not an exclusive or exhaustive definition of your duties. You shall undertake such additional or other duties as may reasonably be required by FIG commensurate with your role and grade.</i></p>	
Criminal Record Checks: (This post is regarded as a sensitive post)	
<p>All applicants for Government posts will be asked to disclose convictions upon application. Criminal records will only be considered for recruitment purposes when the conviction record is relevant. Having an 'unspent' conviction will not necessarily bar a candidate from employment. This will depend on the circumstances and background to the offence(s). Please see the enclosed Frequently Asked Questions (FAQ) sheet.</p> <p>Any information given will be completely treated as confidential and will be considered only in relation to the post to which the application refers.</p> <p>Failure by a candidate to reveal information that is directly relevant to the post applied for could lead to the withdrawal of an offer of employment.</p>	

Person Specification:		Primary Teacher		
Criteria	Essential	Desirable	Assessment Method	
Education and Training:				
To be a graduate primary teacher with Qualified Teacher Status (recognisable in UK) who has completed the statutory induction year as an NQT	✓		A	
Evidence of attendance at, and capturing impact from, recent & relevant CPD/INSET	✓		A	
Knowledge of safeguarding and child protection	✓		A/I	
Higher degree		✓	A	
Awareness of current UK educational trends and innovations		✓	A/I	
Hold current Safeguarding / Child Protection certification		✓	A	
Hold current swimming teacher qualification or willingness to attend qualification course		✓	A/I	
Current First Aid qualification		✓	A	
Clean driving licence & ability to drive minibus licence		✓	A	
Knowledge, Skills and Experience:				
Proven high standard of teaching ability at a single primary key stage (EYFS, Key Stage 1 or Key Stage 2)	✓		A/I/R	
Able & willing to teach mixed ability classes	✓		A/I/R	
A commitment to differentiate materials to meet pupils' needs	✓		A/I	
Experience of monitoring, assessing, recording, analysing and reporting pupils' progress in order to raise standards	✓		A/I	
Able to describe examples from experience of effective teaching and learning	✓		I	
Able to create a positive, challenging and effective learning environment	✓		I/R	
Excellent management of children's behaviour to facilitate learning	✓		I/R	
Able to work within and contribute to a coaching and mentoring environment and demonstrate good interpersonal skills and value shared practice and teamwork	✓		A/I/R	
Able to communicate effectively (both orally and in writing) to a variety of audiences.	✓		A/I	
IT literate & able to use an interactive whiteboard effectively	✓		A/I	
Willingness to take class swimming lessons	✓		A	
Proven ability to effectively organise the classroom & learning programme	✓		A/I/R	
At least three years' recent primary teaching experience, preferably in UK with a breadth of curriculum experience		✓	A/I/R	

Person Specification:	Primary Teacher		
Criteria	Essential	Desirable	Assessment Method
Knowledge, Skills and Experience (continued):			
Proven ability to teach at more than one primary key stage		✓	A/I/R
Able to manage a subject area required by IJS/Camp Ed		✓	A/I/R
Proven ability of working with children with a range of SENDs e.g. ASD, dyslexia, dyspraxia, cerebral palsy, etc		✓	A/I/R
Experience of preparing and administering statutory National Curriculum tests		✓	A
Knowledge & ability to support computing across the curriculum		✓	A/I
Experience of effective management of support staff		✓	A/I
Experience and willingness to deliver extra-curricular activities.		✓	A/I
Experience of teaching pupils for whom English is an additional language		✓	A/I
Personal Attributes:			
Demonstrates alignment with FIG's core values Diverse, Professional, Resilient & Resourceful	✓		A/I/R
Demonstrates alignment with school values Respect, Resilience and Curiosity	✓		A/I/R
Demonstrates a genuine interest and passion for the education of young people	✓		I
Clear, confident and articulate	✓		I
Positive, approachable, committed and enthusiastic	✓		I
Caring and understanding	✓		I
Organised, independent and resilient	✓		I
Professional who inspires trust and confidence	✓		I
Demonstrates ability to establish and develop close relationships with parents and the community	✓		I/R
Ability to motivate self and others	✓		I/R
Takes responsibility and is proactive in terms of own CPD	✓		A/I/R
Willingness to work cross-phase	✓		I
Ability to contribute to community life		✓	I
Evidence of successfully driving curriculum development		✓	A/I

Method of assessment:

A - Application Form

I - Selection Interview

R – Reference

O - Other